



2011 – 2012
ARIZONA HIGHLY QUALIFIED ATTESTATION FORM
SPECIAL EDUCATION: Teacher of Record (Grades 7- 8)

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – Individuals with Disabilities Education Improvement Act of 2004. To be completed by Special Education Teachers who are the teacher of record.

Name:		SSN (last 4 digits):	
School:		District:	
Teacher Work Email:		School Start Date: (mm/yyyy)	

(Date teacher **first** began working at this school site)

Please check where applicable:

1. ☐ Holds a bachelor's degree

and

2. ☐ Holds a valid Arizona special education teaching certificate (A.R.S. §15-502.B) – intern, provisional, reciprocal or standard

Disability Area(s) Listed on Certificate: _____

and

3. ☐ **Teacher of Record** (*A teacher of record directly instructs, evaluates and assigns grades to students in core academic subjects.*)

4. Current Teaching Assignment:

_____ *Grade(s)* _____ *Disability Area(s)* _____ *Periods taught in this core content area*

Please check only ONE option below:

- ☐ **Elementary Content** (can teach all K-8th grade core content areas)

OR

Single Subject Area (**A separate attestation must be completed for each core academic area taught.:**)

- ☐ Middle Grades Language Arts/Reading
- ☐ Middle Grades Mathematics
- ☐ Middle Grades Social Studies
- ☐ Middle Grades General Science

and



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5. You must be highly qualified in the identified core content area. **Please check only ONE option below:**

Elementary Content:

- a. ☐ Passed the Elementary Education Subject Knowledge AEPA test #01; **OR**
 - ☐ Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers- Elementary content, completed prior to June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in the Elementary content area; **OR**
- b. ☐ Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education K-12 (documentation required); **OR**
- c. ☐ Highly Qualified Teacher Reciprocity (*must provide comparable out-of-state test or out-of-state HOUSSE rubric and documentation*).

Single Subject:

- d. ☐ Passed the AEPA Subject Knowledge test in the core academic subject area; **OR**
- e. ☐ Holds an advanced degree in the core academic subject area; **OR**
- f. ☐ A major or 24 credit hours in the core academic subject area; **OR**
- g. ☐ Hold National Board Certification in the core academic subject area (Generalist Certificates are not accepted); **OR**
- h. ☐ Earned a minimum of 100 points on the AZ HOUSSE for Special Education Teachers in the core academic subject area, completed prior to June 30, 2007 (documentation required). An existing rubric may be utilized by teachers continuing or returning to teach in the core academic subject area; **OR**
- i. ☐ Earned a minimum of 100 points on the AZ HOUSSE for Veteran Teachers Returning to the Profession – Special Education K-12 (documentation required); **OR**
- j. ☐ Highly Qualified Teacher Reciprocity (*must provide comparable out-of-state test or out-of-state HOUSSE rubric and documentation*).

*If you checked 1, 2, 3 and 5 (including 5a, 5b, 5c, 5d, 5e, 5f, 5g, 5h, 5i, or 5j) under federal guidelines, you are considered **highly qualified**.*

☐ **Highly Qualified Teacher**

☐ **Non-Highly Qualified Teacher**

I attest to the factual completion of this evaluation.

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date